

Essentials from VISION WORKS
From vision to action. From Haiti to ONE world in diversity.
Wake-up calls for change. ISBN 978-3-9811650-2-9 – by Peter Hesse

The first chapters of VISION WORKS deal with my path to first awake my conscience and to start learning what really helps healing problems. After waking up to the need of contributing to some healing process, I made mistakes because I believed that I knew what solves problems, what heals. I first needed to listen humbly.

This resulted in following the wish of Haitian villagers to “do something” for the development of their children, to help providing a starting chance in life for deprived children. A first village pre-school led to the introduction of a trainable method for early childhood development, the Montessori method – introduced by Carol Guy-James from Trinidad, who became my project partner after the creation of the Peter-Hesse-Foundation in 1983.

Over 800 Haitians have been trained to be Montessori pre-school teachers and 50 pre-schools were opened by “our” teachers with various Haitian partners since that time.

This led to deeper learning and to **a guiding vision** of priority for basic education in ONE world in diversity:

Conscious that ALL is interconnected through the inner nucleus of all that exists through an all encompassing divine SPIRIT, we human beings have the freedom and face a challenge to co-create a balance which

1

protects and preserves the grown and further developing base of all that exists: nature;

2

enables peaceful loving TOGETHERNESS of people, capable to lead a life in dignity in social structures, which are defined by the "golden rule";

3

allows all people to benefit from the fruits of research and creative productivity – according to their engagements and efforts – in an open, fair and efficient way.

This requires a global market economy which however must be effectively limited by the correcting factors 1 and 2 – therefore a global "Eco-social Market-Economy".

Preconditions for the freedom to co-create a balance between those 3 factors are a relevant global **consciousness** and the possibility to obtain/learn the capabilities which are needed to actively take part in the whole system. Such capabilities grow under the influence of loving parents and of conscious early childhood development, followed by good basic education which recognises and promotes the human predisposition in its variety.

The opportunity to learn is a basic human right.

Creating opportunities for early and for life-long learning is a noble duty of global humanity – as well as creating publicly financed basic safety-nets for old age and illness.

This is "only" a vision – but needed for the survival of humanity.

As long as democratically agreed world-wide framework-conditions, which are needed for the individual development and the covering of risks, are not yet created and producing results – especially as long as there are no high quality early- and basic-education systems accessible for everyone – a synthesis of individual and collective solidarity for a dignified life of all human beings is needed – and is possible.

VISION WORKS convincingly argues for such change and shows how political and administrative realities **can** be changed on the basis of a realistic vision – followed by a loving managerial process. VISION WORKS introduces such managerial structures to development realities.

VISION WORKS pleads for a “world in balance” with the help of a global solidarity plan, a “Global Marshallplan” and suggests guidelines for "heal-solving" solidarity-work.

The ongoing learning process since 1981 with people in need has produced some conclusions for successful action, which can be summarised in principles and guidelines for action.

Those guiding principles are equally valid on the micro-level, when working with people and their direct representatives, on mezzo- and country-levels as well as on a global level:

TRANSPARENCY
of all development-goals, objectives, plans and activities,
SUBSIDIARITY
giving preference to the smallest possible unit,
PARTICIPATION
of all, who are concerned for true integral development – and:
SUSTAINABILITY
of the natural environment, the base of all existence and of our cultural heritage.

These principles are widely accepted and may sound even simplistic. If they were truly and fully observed in reality, development efforts in our world would by now have been much more successful than reality shows.

There are additional guiding words, which can also be applied like principles, but which should better be considered as methodical development goals, as action goals.

EMPOWERMENT
of those without power,
CAPACITY DEVELOPMENT
to initiate self-help structures – and most important:
OWNERSHIP
of those people, who want to develop themselves.
(To apply OWNERSHIP to states only works in well functioning states.)

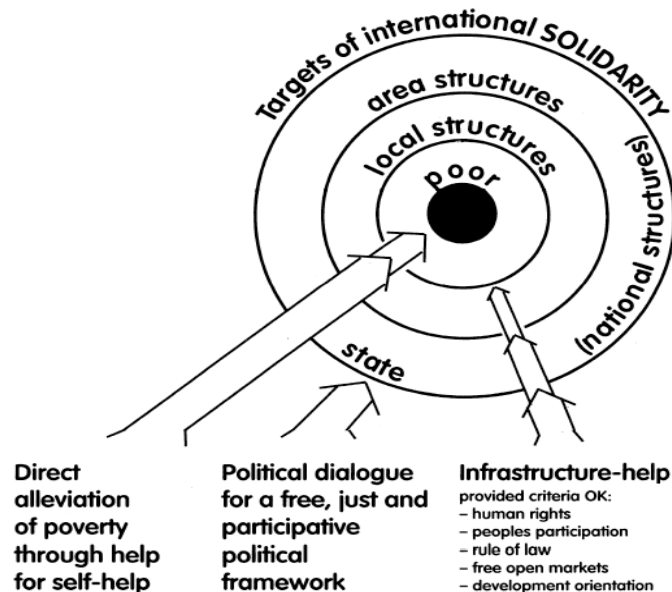
VISION WORKS shows how these guiding words can and should be applied to be successful in practical development work. VISION WORKS also deals with the underlying realities and suggests a feasible healing-path for some of our world's basic problems.

One reality is evident, when learning happens “in the field” – but some development politicians still have a problem in fully accepting this reality:

**Nobody, nothing can BE developed.
All must develop from inside out, and
all development must be owned by those developing.**

The political requirement for sustainable development,
“a staircase must be cleaned from top to bottom”,
is no contradiction to the above reality.

Even my own traditional model still pretends that we can alleviate poverty:



Such differentiation in our approaches in solidarity is useful – but not deep enough.

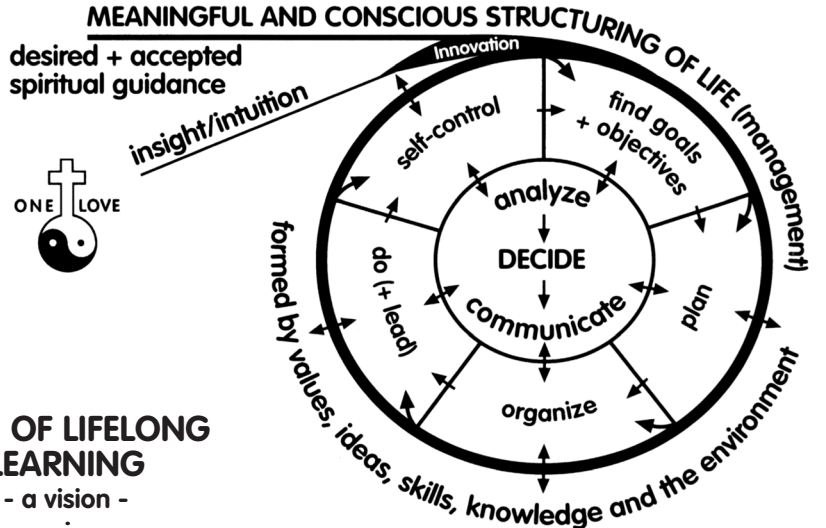
**For humanity to survive in peace
we must first develop
a global (or even cosmic) consciousness
towards oneness of all in diversity
and then promote the
political creation of a legally binding,
fair and sustainable global order
for a world in balance
in the spirit of compassion and solidarity.**

VISION WORKS draws personal conclusions acquired in practical field-work, while spending the Peter-Hesse-Foundation’s own limited resources to obtain the best possible results in human development in true partnership with those, who wish to develop themselves.

The hardcover book has 380 pages, contains 125 colour photos and 30 model-drawings. It is published by the “Peter-Hesse-Stiftung”, Otto-Hahn-Str. 2, D-40699 Erkrath, Germany on the 25th anniversary of the Peter-Hesse-Foundation on 7 December 2008.

It is being sold for € 29,- in Europe and for \$ 39,- in the USA.

Here are some of Peter Hesse’s model-drawings, which are being used in VISION WORKS:



PATH OF LIFELONG LEARNING
 - a vision -

